

### **CVA Custom Language Arts: Sixth Grade**

As children move into independent reading, they will begin to use their reading and writing skills across all subject areas. Students have moved from learning to read, to “reading to learn.” Language Arts instruction is focused on comprehension, fluency and writing skills. Students are expected to write longer compositions, often more than one paragraph in length, and to connect their writing more directly to what they read in their Ready Reading book. Students will also select a minimum of two novels and corresponding literature study guides from a list of available titles to complete during the school year.

CVA has designed this short overview to help you get your child off to the best start possible. Below are some specific instructions for beginning this reading program.

1. Ready Reading provides various reading passages per lesson. Please refer to Ready Reading Teacher’s Manual pages A17-A19 for pacing guides. Once students have focused on understanding the content, they will reread as a writer. Writing Activities cover in depth various types of writing: Opinion, Informative, and Narrative. Please refer to pacing guide document sent along with your materials from CVA. The Language Handbook (LH) noted in the pacing guide document can be found in the back of the Ready Reading student and teacher books.
2. In Soaring with Spelling and Vocabulary, students will complete 1 Lesson a week that consists of 5 days of work. Day 1 of each lesson is a pretest. If your student passes the pretest with 100%, they have the option to skip to the next lesson.
3. Students will also select a minimum of two novels and corresponding literature study guides from a list of available titles to complete during the school year. Literature book titles are posted in the CVA Help Center and students or parents request them through their assigned teacher.
4. Your student is going to dictate the pace at which you follow this program, but we encourage you to follow the pacing guide as best you can. An ongoing conversation with your CVA teacher to gauge progress is the best way to determine an appropriate pace for your child.