

UNIT 2: MIDDLE SCHOOL – UNITED STATES HISTORY

SLAVERY, EXPANSION, AND REMOVAL: JACKSON, MARSHALL, AND INDIAN REMOVAL

Level 1

Instructional Support Materials

[Marshall Trilogy Newsletter](#)

[Marshall Trilogy Newsletter \(Spanish Language Version\)](#)

[Marshall Trilogy Reflection Questions](#)

[Marshall Trilogy Reflection Questions \(Spanish Language Version\)](#)

Learning Goals

Students will:

- Examine the conflict between conflict between the upholding of Tribal Sovereignty by the Marshall Trilogy and the determination by President Jackson to remove the Cherokee from their homeland and move them West.
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Time: 1 class period

Teacher Preparation

- The Marshall Trilogy Newsletter is about the decisions made by John Marshall and the Supreme Court regarding the United States' effort to remove the Cherokee and other tribes from their lands. There are student comprehension questions following the newsletter.
 - Make classroom copies of the *Marshall Trilogy Newsletter* and *Reflection Questions*.
 - Once students have read the Marshall Trilogy newsletter, please use the following questions to help you check for student understanding. Due to the complicated nature of the Marshall Trilogy, teacher led discussion is encouraged.
 - Teachers are encouraged during this lesson to invite local tribal members to their classroom to discuss challenges their tribe has faced in dealing with tribal sovereignty.
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