Vocabulary Cards and Word Walls

Revised: March 16, 2012

Important Notes for Teachers:

- The vocabulary cards in this file match the Common Core, the math curriculum adopted by the Utah State Board of Education, August 2010.
- The cards are arranged alphabetically.
- Each card has three sections.
    - Section 1 is only the word. This is to be used as a visual aid in spelling and pronunciation. It is also used when students are writing their own "kid-friendly" definition and drawing their own graphic.
    - Section 2 has the word and a graphic. This graphic is available to be used as a model by the teacher.
    - Section 3 has the word, a graphic, and a definition. This is to be used for the Word Wall in the classroom. For more information on using a Word Wall for Daily Review – see "Vocabulary – Word Wall Ideas" on this website.
- These cards are designed to help all students with math content vocabulary, including ELL, Gifted and Talented, Special Education, and Regular Education students.

For possible additions or corrections to the vocabulary cards, please contact the Granite School District Math Department at 385-646-4239.

Bibliography of Definition Sources:

Algebra to Go, Great Source, 2000. ISBN 0-669-46151-8
Math on Call, Great Source, 2004. ISBN-13: 978-0-669-50819-2
Math at Hand, Great Source, 1999. ISBN 0-669-46922
Math to Know, Great Source, 2000. ISBN 0-669-47153-4
Illustrated Dictionary of Math, Usborne Publishing Ltd., 2003. ISBN 0-7945-0662-3
Math Dictionary, Eula Ewing Monroe, Boyds Mills Press, 2006. ISBN-13: 978-1-59078-413-6
Student Reference Books, Everyday Mathematics, 2007.
Houghton-Mifflin eGlossary, http://www.eduplace.com
Interactive Math Dictionary, http://www.amathsdictionaryforkids.com/

marginal frequency

marginal frequency

	Dance	Sports	Movies	TOTAL
Women	16	6	8	**30**
Men	2	10	8	**20**
TOTAL	**18**	**16**	**16**	50

marginal frequency

	Dance	Sports	Movies	TOTAL
Women	16	6	8	**30**
Men	2	10	8	**20**
TOTAL	**18**	**16**	**16**	50

The total row and total column report the marginal frequencies or marginal distribution.

mean

mean

Data Set: 14, 21, 27, 33, 45, 46, 52

Step 1:

$14 + 21 + 27 + 33 + 45 + 46 + 52 = 238$

Step 2:

$238 \div 7 = 34$ ← **mean**

mean

Data Set: 14, 21, 27, 33, 45, 46, 52

Step 1:

$14 + 21 + 27 + 33 + 45 + 46 + 52 = 238$

Step 2:

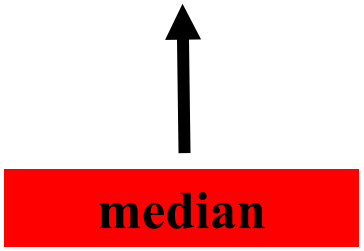
$238 \div 7 = 34$ ← **mean**

The sum of a set of numbers divided by the number of elements in the set. (A type of average)

median

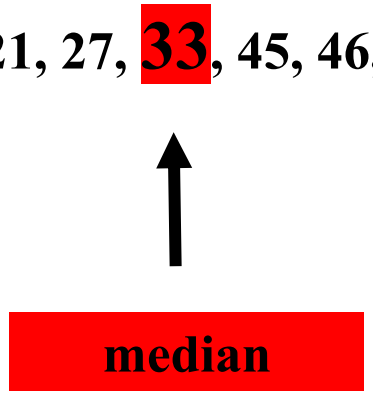
median

14, 21, 27, 33, 45, 46, 52



median

14, 21, 27, 33, 45, 46, 52

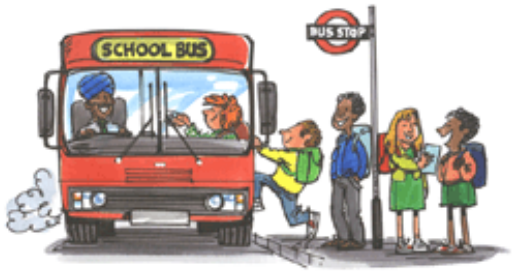


The middle number of a set of numbers when the numbers are arranged from least to greatest, or the mean of two middle numbers when the set has two middle numbers.

numerical (quantitative) data

numerical (quantitative) data

Counting the number of students getting on a school.



numerical (quantitative) data

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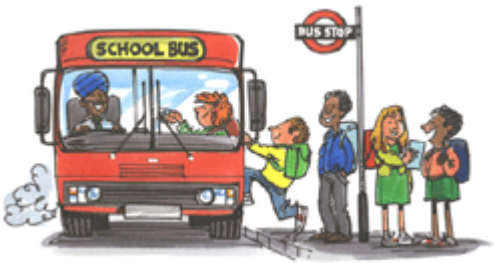


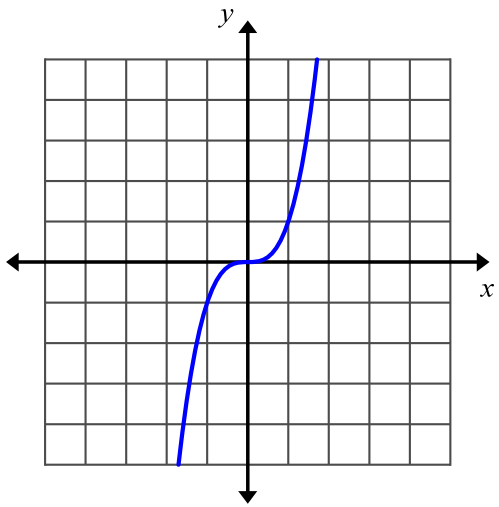
Numerical/quantitative data are numbers in context.

Examples:

- 'there are 43 flies on the ceiling'
- 'there are 5 pieces of gum in a pack'
- 'there are 8 planets in the solar system'

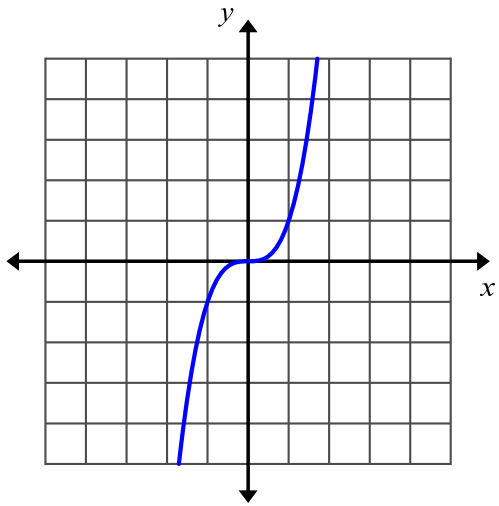
odd function

odd function



$h(x) = x^3$ is an example of an odd function. Notice that if you rotate the graph 180° around the origin, it will match up with itself.

odd function

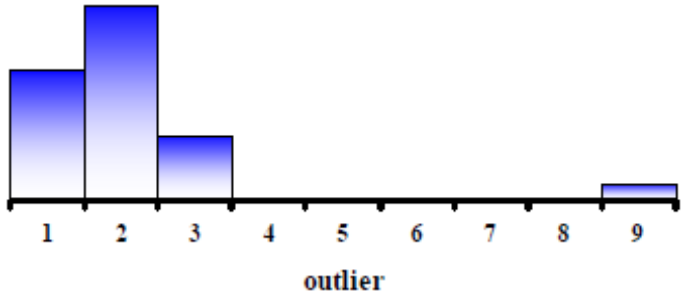


A function is odd if $-f(x) = f(-x)$ for all x in the domain of the function, or $-f(x) + f(-x) = 0$. Geometrically, the graph of an odd function has rotational symmetry with respect to the origin.

outlier

outlier

Looking back at Bob's points scored, any outliers lie outside the interval (3.25, 17.25).



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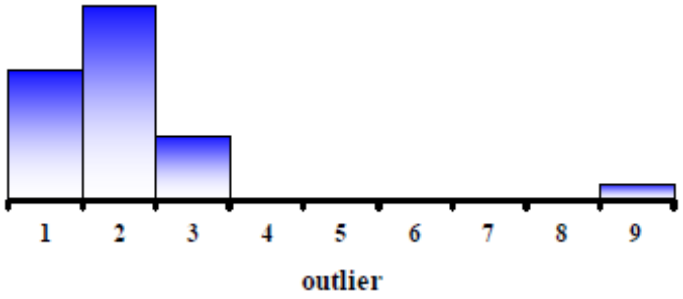

Extreme values that differ greatly from the other observations.

As a rule, an extreme value is considered to be an outlier if it is at least 1.5 *interquartile ranges* below the lower quartile (Q1), or at least 1.5 *interquartile ranges* above the upper quartile (Q3).

output

output

$f(x) = 2(x + 1) - 7$

input: $x = 3$

$f(3) = 2(3 + 1) - 7$
$= 2(4) - 7$
$= 8 - 7$
$= \mathbf{1}$

output is **1**

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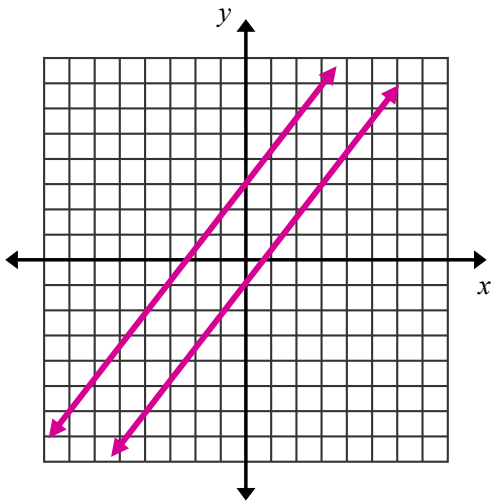
output is **1**

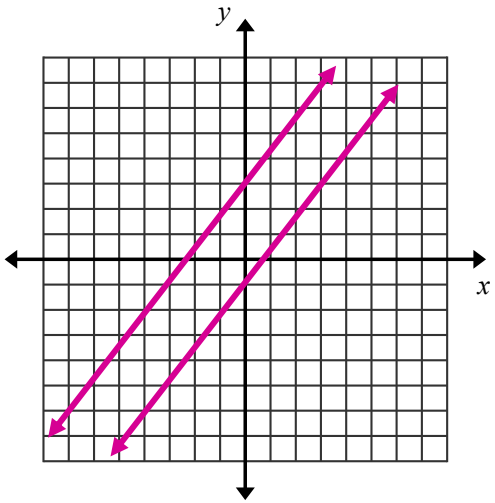
A value of the dependent variable.

parallel lines

parallel lines



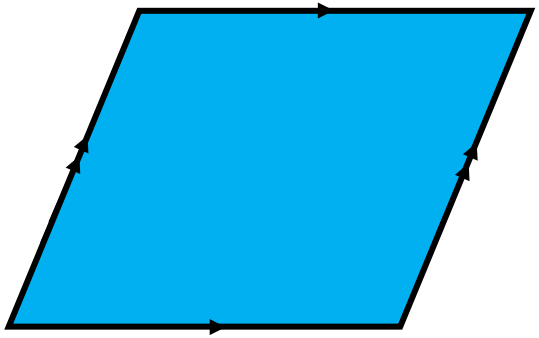
parallel lines



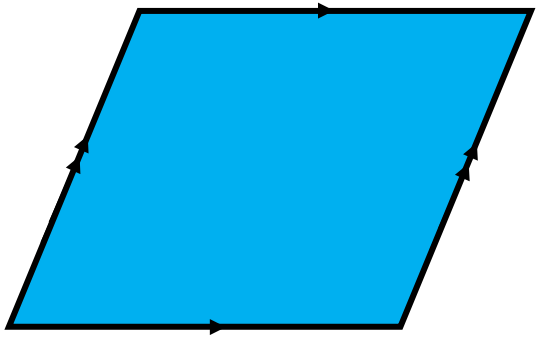
Two lines in the same plane that never intersect. Parallel lines have the same slope.

parallelogram

parallelogram



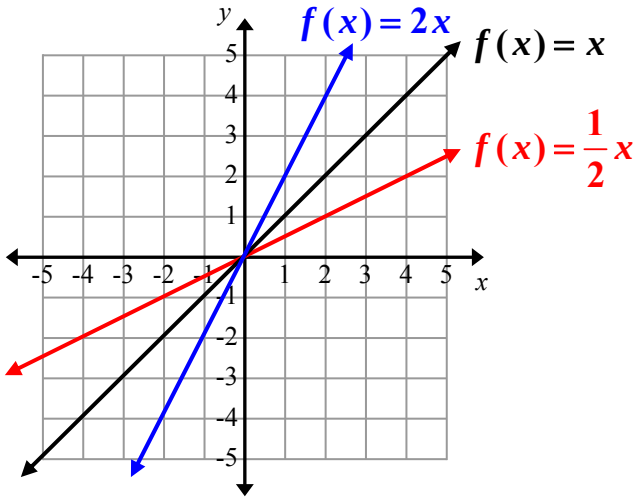
parallelogram



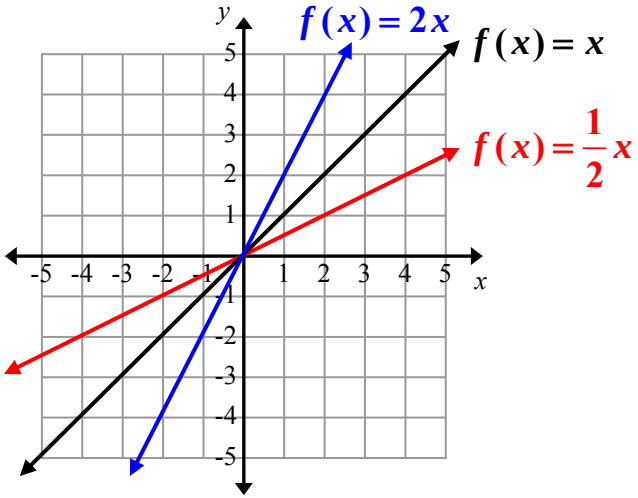
A quadrilateral with two pairs of parallel and congruent sides.

parameter

parameter



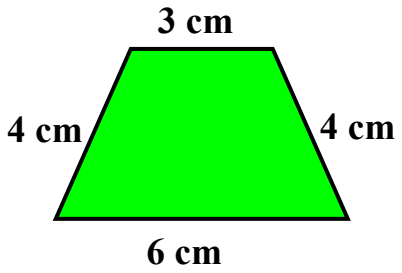
parameter



A constant or variable term in a function that determines the specific form of the function but not its general nature, as a in $f(x) = ax$, where a determines only the slope of the line described by $f(x)$.

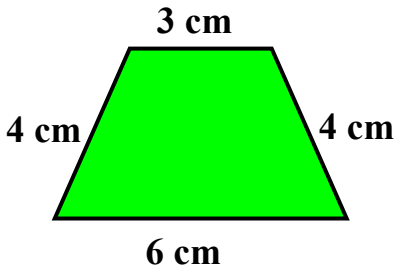
perimeter

perimeter



Perimeter = 4cm + 6cm + 4cm + 3cm
= 17cm

perimeter

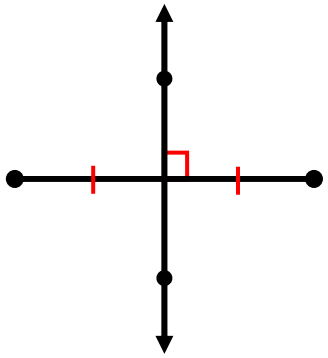


Perimeter = 4cm + 6cm + 4cm + 3cm
= 17cm

The continuous line forming the boundary of a closed geometric figure.

perpendicular bisector of a segment

perpendicular bisector of a segment



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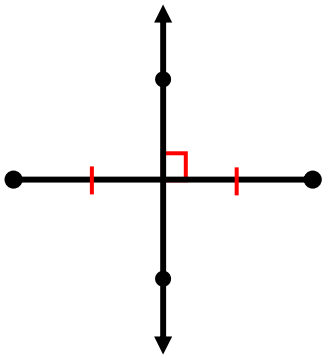
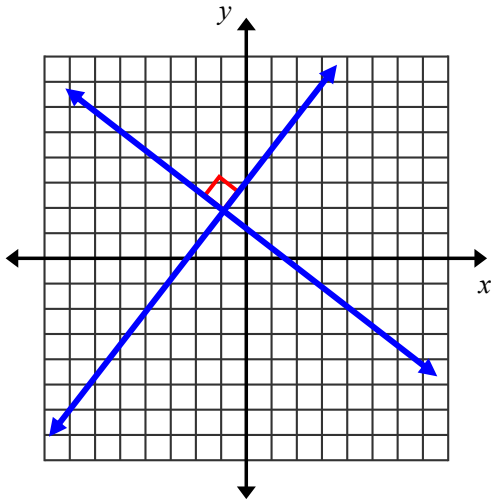


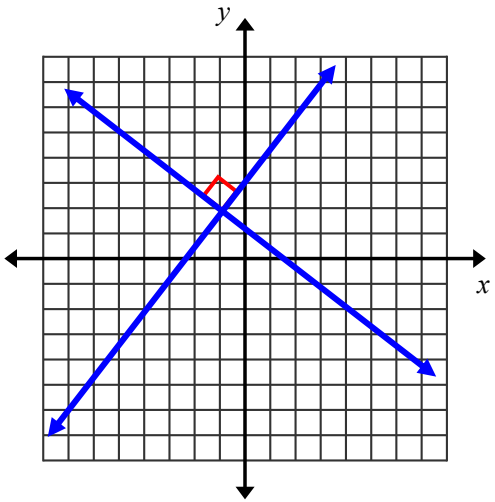
A line, segment, or ray that is perpendicular to the segment at its midpoint.

perpendicular lines

perpendicular lines



perpendicular lines



Lines that intersect to form right angles. Two lines are perpendicular if the product of their slopes is -1.

point

point

point

In Euclidean geometry, a point is undefined. You can think of a point as a location. A point has no size.

polygon

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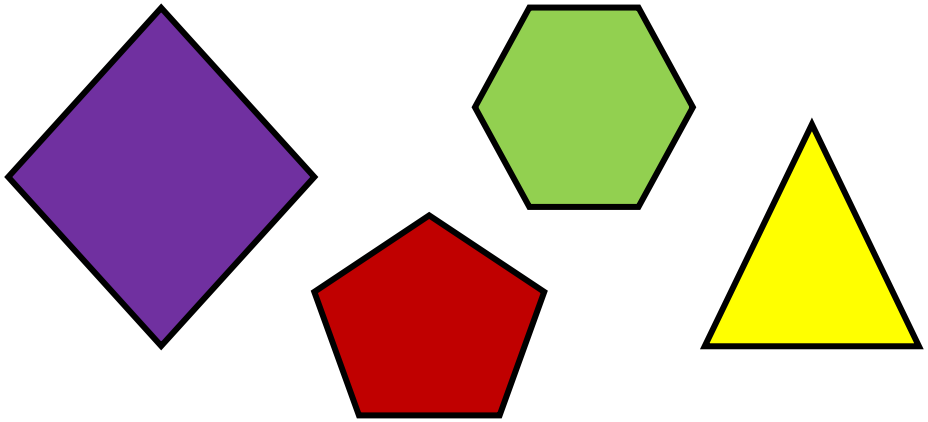
polygon



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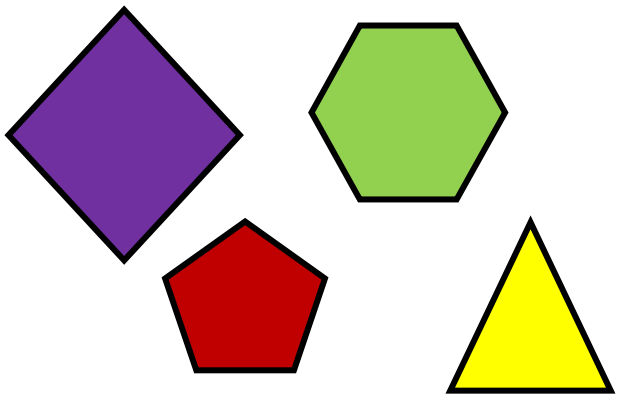
polygon



A closed figure formed from line segments that meet only at their endpoints.

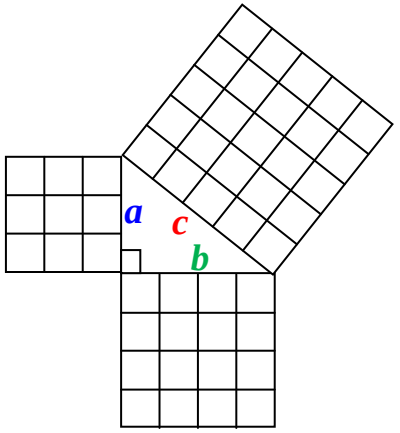
Pythagorean Theorem

Pythagorean Theorem

$a^2 + b^2 = c^2$

$a = 3$
$b = 4$
$c = 5$

$3^2 + 4^2 = 5^2$
$9 + 16 = 25$



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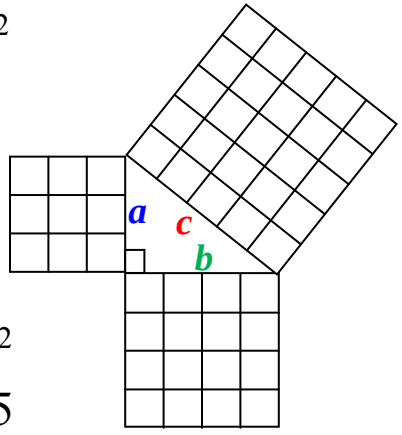


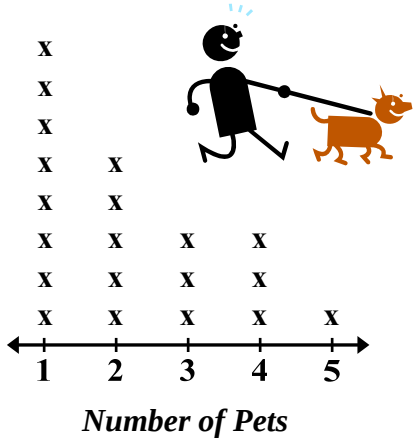
In any right triangle, the sum of the squares of the length legs (a and b) is equal to the square of the length of the hypotenuse c.

range

(statistics)

range

(statistics)



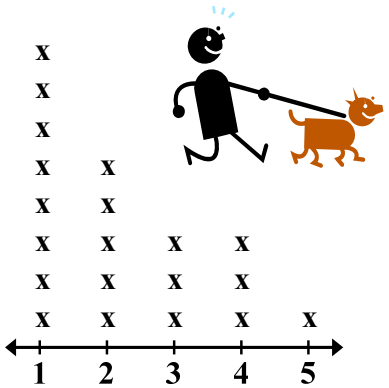
Number of Pets

5 – 1 = 4

Range is 4.

range

(statistics)



Number of Pets

5 – 1 = 4

Range is 4.

The difference between the greatest number and the least number in a set of numbers.

range

range

{(2, -3), (4, 6), (3, -1), (7, 6), (6, 3)}

range: {-3, 6, -1, 6, 3}

range

{(2, -3), (4, 6), (3, -1), (7, 6), (6, 3)}

range: {-3, 6, -1, 6, 3}

The set of "output" values for which a function is defined.

rate of change

rate of change

Input	Output
1	25
3	75
5	125
7	175
9	225

$$\frac{\text{Change in the output}}{\text{Change in the input}} = \frac{125-75}{5-3} = \frac{50}{2} = 25$$

rate of change

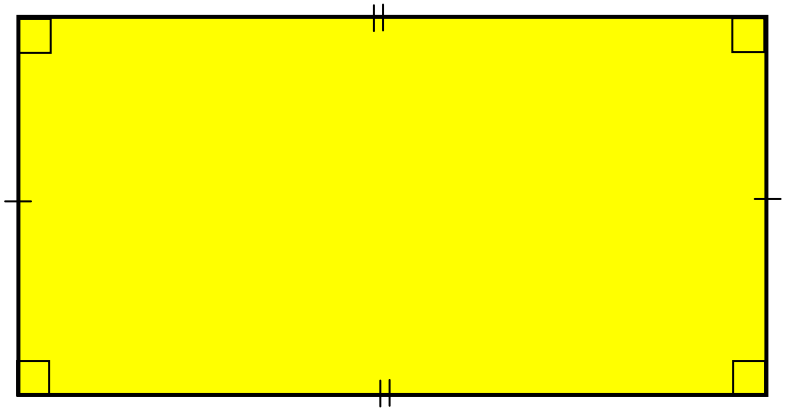
Input	Output
1	25
3	75
5	125
7	175
9	225

$$\frac{\text{Change in the output}}{\text{Change in the input}} = \frac{125-75}{5-3} = \frac{50}{2} = 25$$

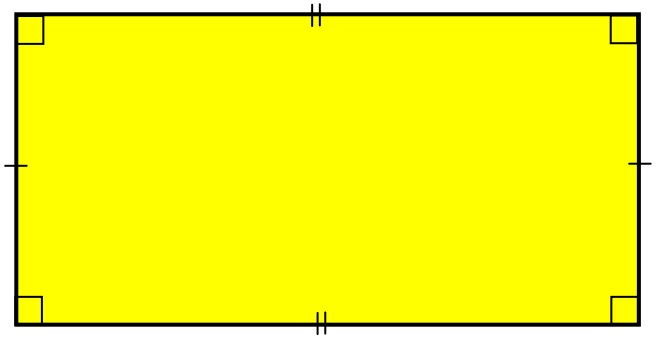
The ratio of the change in the output value and change in the input value of a function.

rectangle

rectangle



rectangle



A quadrilateral with two pairs of congruent, parallel sides and four right angles.

recursive

recursive

2, 5, 8, 11, 14…

$a_n = a_{n-1} + d$

$a_n = a_{n-1} + 3$

recursive

2, 5, 8, 11, 14…

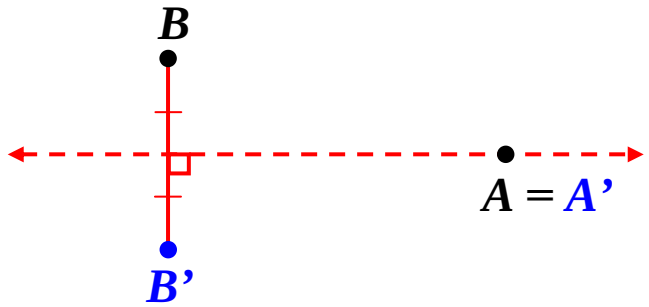
$a_n = a_{n-1} + d$

$a_n = a_{n-1} + 3$

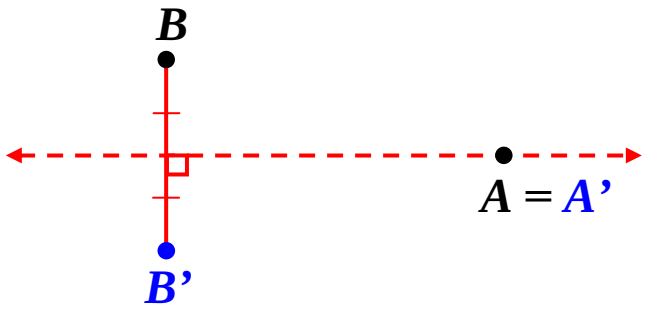
Pertaining to or using a rule or procedure that can be applied repeatedly.

reflection

reflection



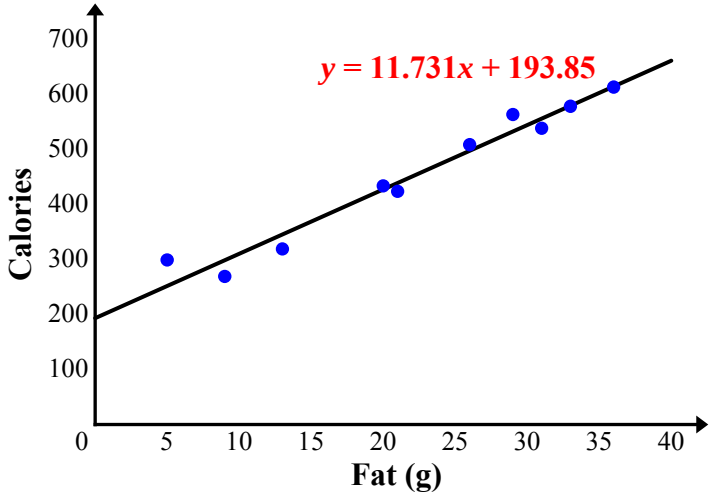
reflection



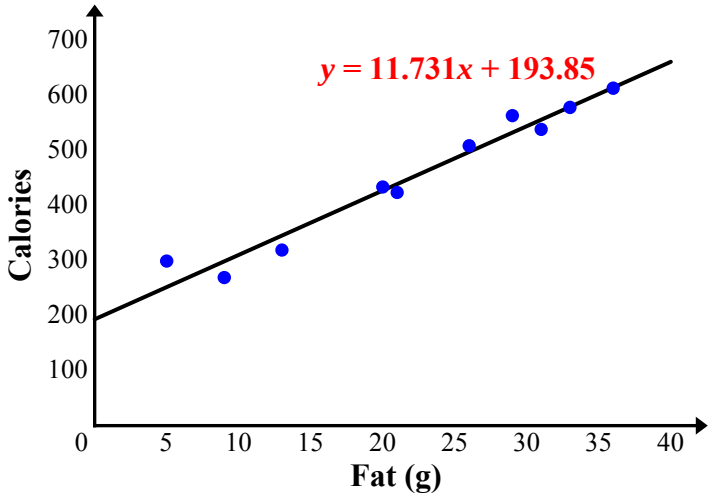
A transformation such that if a point A is on line r, then the image of A is itself, and if a point B is not on line r, then it is image B' is the point such that r is the perpendicular bisector of $\overline{BB'}$.

regression equation

regression equation



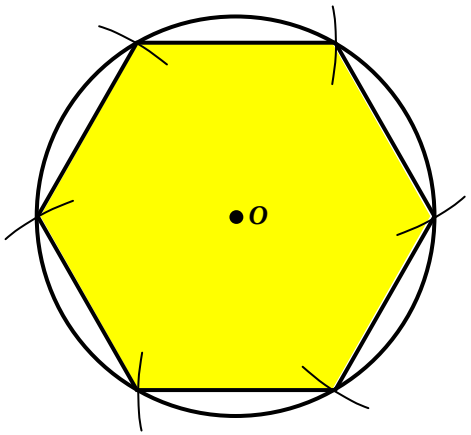
regression equation



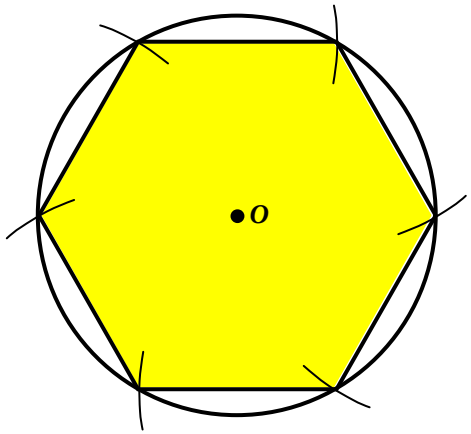
The equation representing the relation between selected values of one variable (x) and observed values of the other (y); it permits the prediction of the most probable values of y.

regular hexagon in a circle

regular hexagon in a circle



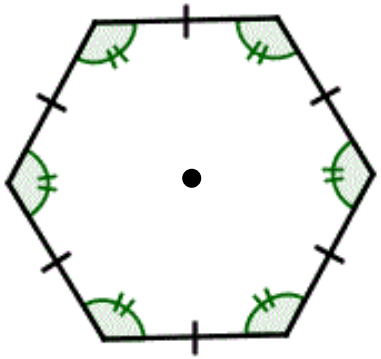
regular hexagon in a circle



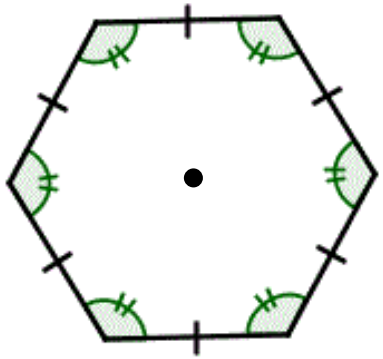
A regular hexagon that has been inscribed in a circle.

regular polygon

regular polygon



regular polygon

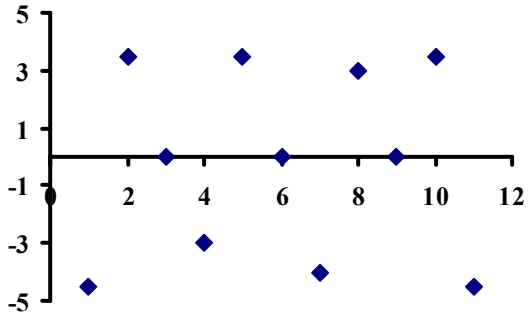


A polygon that is both equilateral and equiangular. Its center is the point that is equidistant from its vertices.

residuals

residuals

The residual plot shows a random pattern indicating a good fit for a linear model.



residuals

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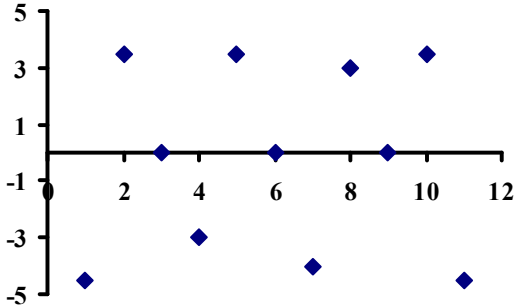
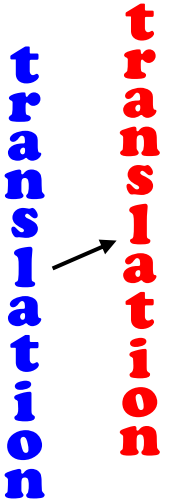


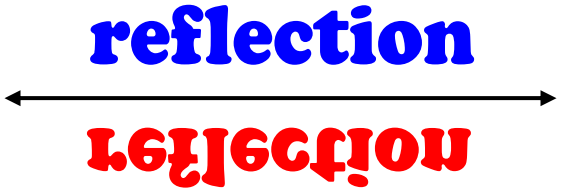
Residual (or error) represents unexplained variation after fitting a regression model. The difference between the observed value of the dependent variable (y) and the predicted value ($\hat{y}$) is called the **residual** (e).

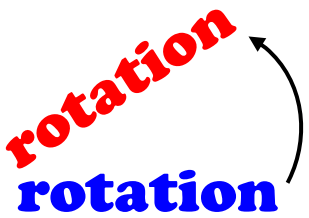
$$e = y - \hat{y}$$

rigid motion

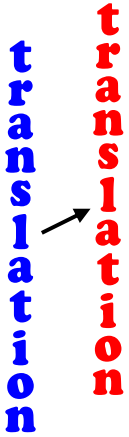
rigid motion

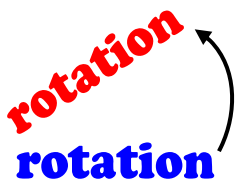






rigid motion

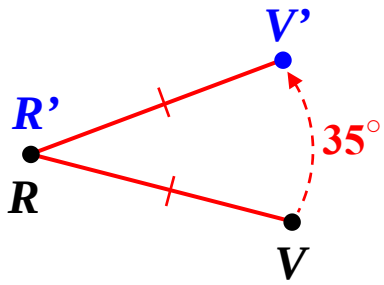




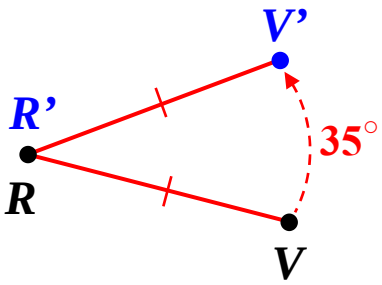
A transformation in the plane that preserves distance and angle measure.

rotation

rotation



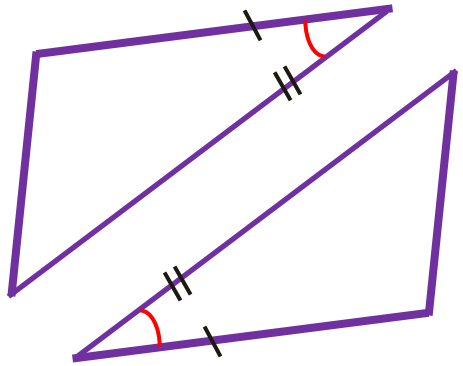
rotation



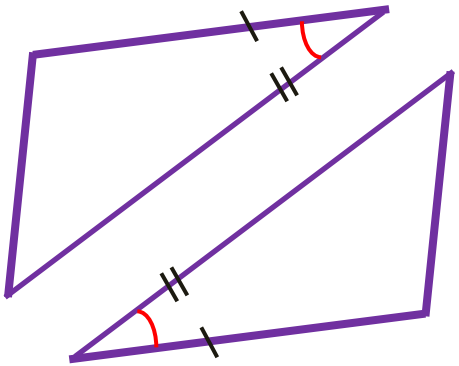
A transformation such that for any point V, its image is the point V', where $RV = RV'$ and $m\angle VRV' = x$. The image R itself. The positive number of degrees x that a figure rotates is the *angle of rotation*.

SAS

SAS



SAS

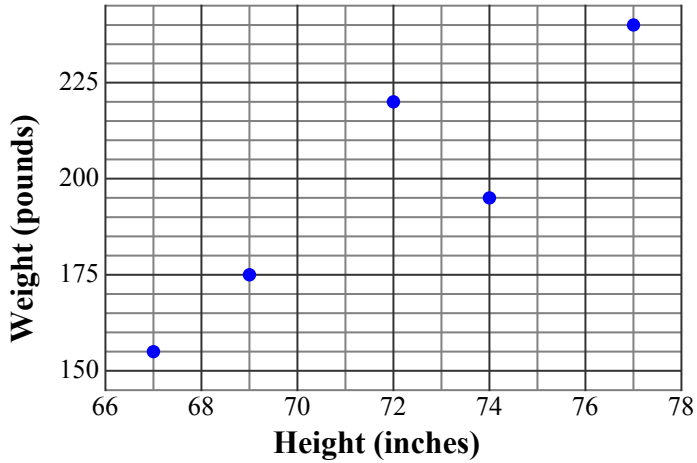


SAS (Side-Angle-Side)

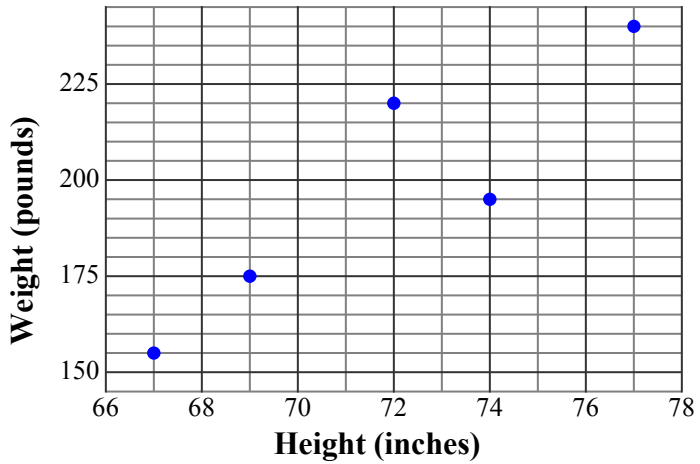
If two sides and the included angle of a triangle are congruent to two sides and the included angle of another triangle, then the two triangles are congruent.

scatter plot

scatter plot



scatter plot



A graphic tool used to display the relationship between two quantitative (numerical) variables.

segment

segment

segment

Part of a line that is bounded by two end points, and contains every point on the line between its end points.

set builder notation

set builder notation

$\{x \mid x \in \mathbb{R} \text{ and } x > 0\}$

This is read as "the set of all values *x* such that *x* is a real number and *x* is greater than 0.

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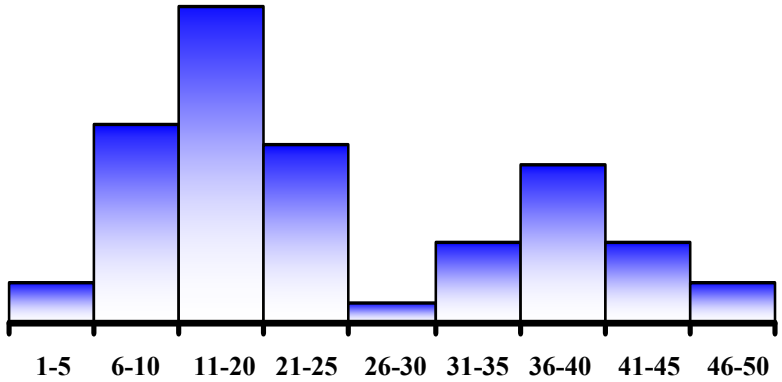
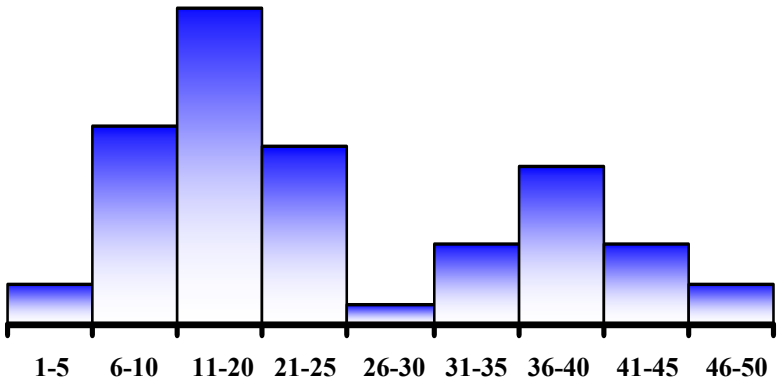
A notation used to describe the elements of a set.

shape

shape



shape



The shape of a distribution is described by symmetry, number of peaks, direction of skew, or uniformity.

simultaneous equations

simultaneous equations

$$2x - 5y = 1$$
$$3x + 5y = 14$$

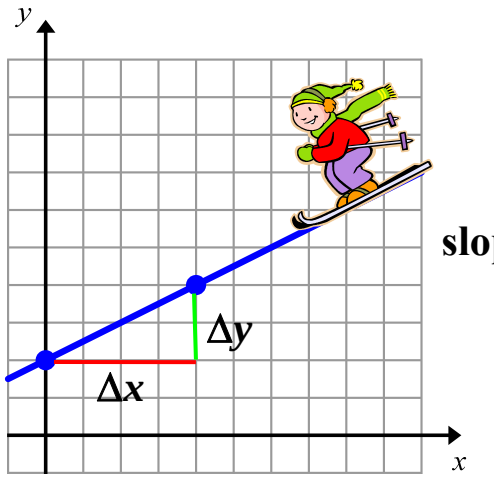
simultaneous equations

$$2x - 5y = 1$$
$$3x + 5y = 14$$

A set of equations in two or more variables for which there are values that can satisfy all the equations simultaneously.

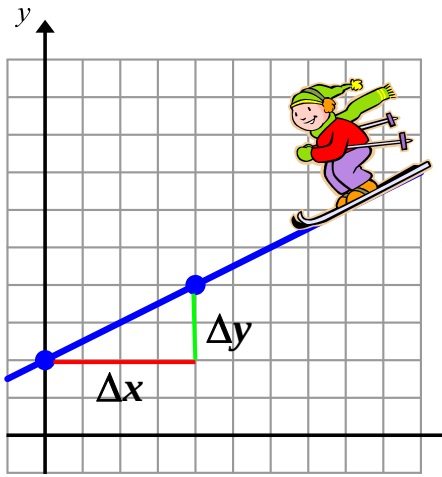
slope

slope



$$\text{slope} = \frac{\Delta y}{\Delta x}$$

slope

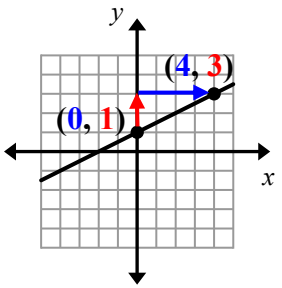


$$\text{slope} = \frac{\Delta y}{\Delta x}$$

Slope describes steepness, incline, or grade of a line. A higher slope value indicates a steeper incline. The slope of a line is the ratio of the change in y over the change in x.

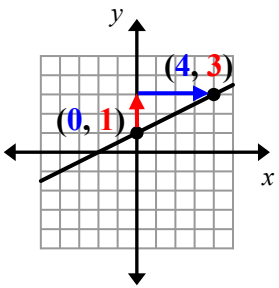
slope formula

slope formula



$$m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{3-1}{4-0} = \frac{2}{4} = \frac{1}{2}$$

slope formula



$$m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{3-1}{4-0} = \frac{2}{4} = \frac{1}{2}$$

The formula used to find the slope of a line. Slope is often represented with the variable m.

$$\text{slope} = \frac{\text{rise}}{\text{run}} = \frac{\Delta y}{\Delta x}$$

$$m = \frac{y_2 - y_1}{x_2 - x_1}, \text{ where } x_2 - x_1 \neq 0$$

solution

solution

Examples:

- The only solution for the equation $2x - 15 = -3$ is $x = 4$.
- The solutions which satisfy the inequality $2x + 3 \leq 7$ are all values which are less than or equal to x, denoted $x \leq 2$, or $(-\infty, 2]$.

solution

Examples:

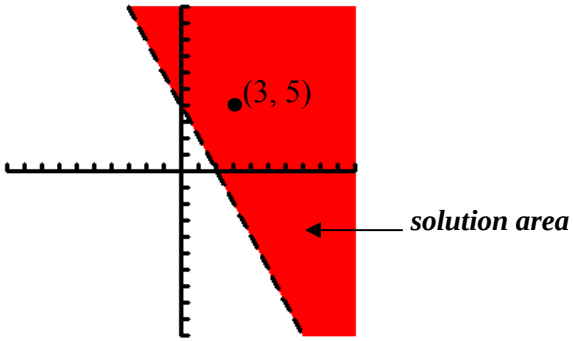
- The only solution for the equation $2x - 15 = -3$ is $x = 4$.
- The solutions which satisfy the inequality $2x + 3 \leq 7$ are all values which are less than or equal to x, denoted $x \leq 2$, or $(-\infty, 2]$.

Any and all value(s) of the variable(s) which; satisfies an equation, or inequality.

solution area

solution area

Example: (3, 5) is a solution.



solution area

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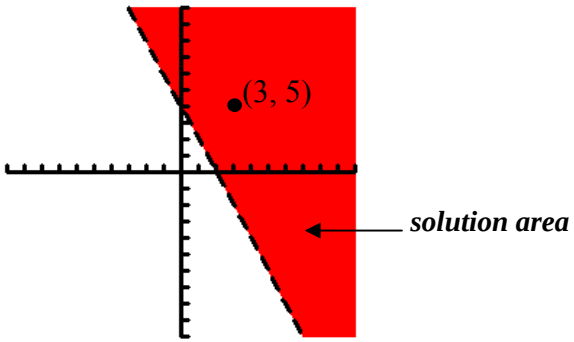
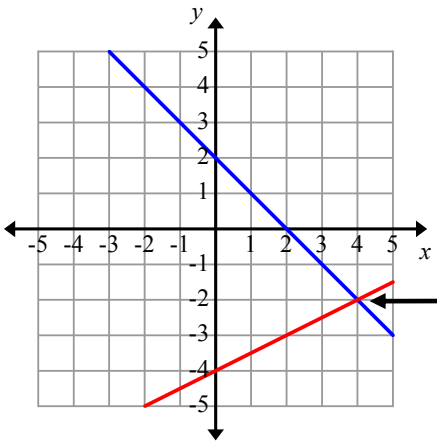


A value or ordered pair is in the *solution area* of an inequality if the value or values from the ordered pair make the inequality true when substituted into the inequality.

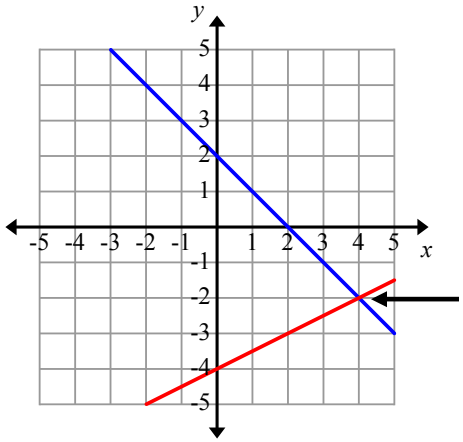
solution point

solution point



The solution point is the ordered pair where the two lines intersect (4, -2).

solution point

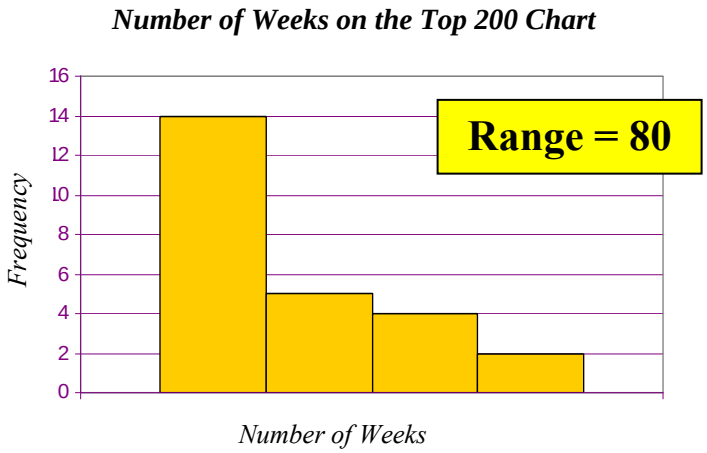


The solution point is the ordered pair where the two lines intersect (4, -2).

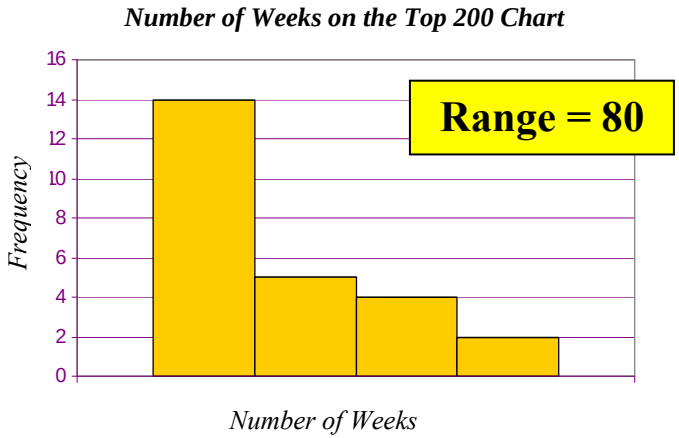
A solution point or intersection; is a single point where two lines meet or cross each other.

spread

spread



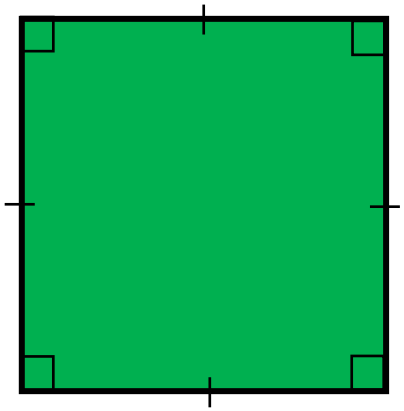
spread



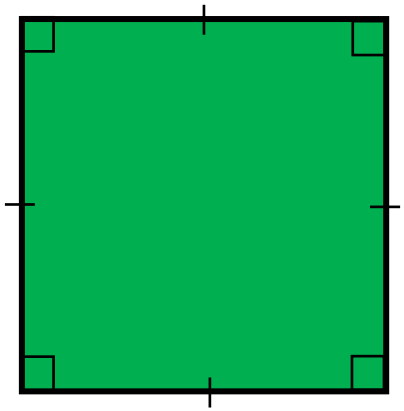
A measure of how much a collection of data is spread out. Commonly used types include range and quartiles. (Also known as measures of variation or dispersion.)

square

square



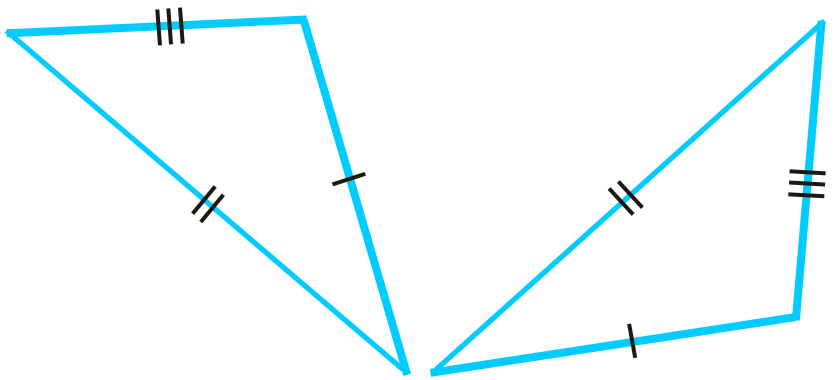
square



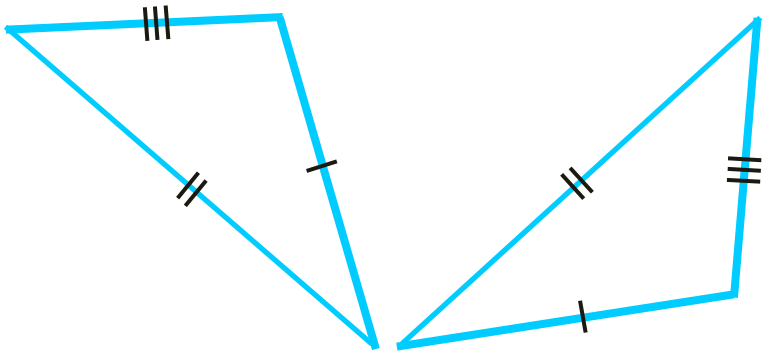
A parallelogram with four equal angles AND four equal sides.

SSS

SSS



SSS



SSS (Side-Side-Side)

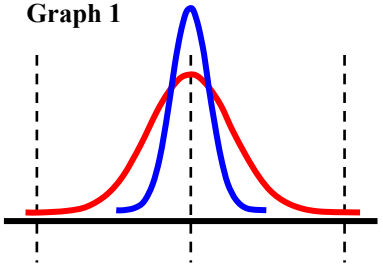
If the three sides of one triangle are congruent to the three sides of another triangle, then the two triangles are congruent.

standard deviation

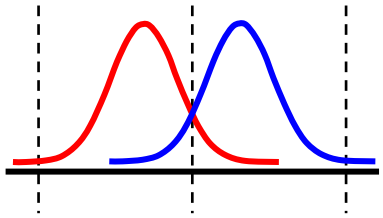
standard deviation

Example: In *Graph 1* two sets of data are being compared. They have the same mean, but the standard deviations are different. The red distribution has a greater spread than the blue distribution. In *Graph 2* the two distributions have about the same spread/standard deviation, but different means.

Graph 1



Graph 2



standard deviation

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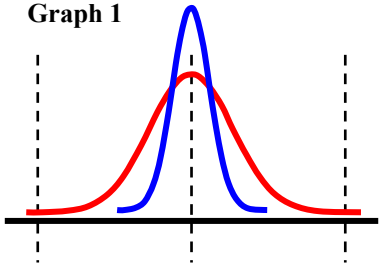
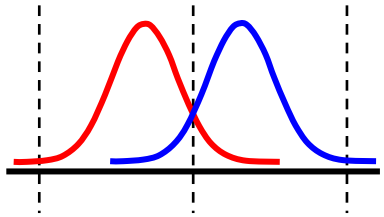
Graph 1



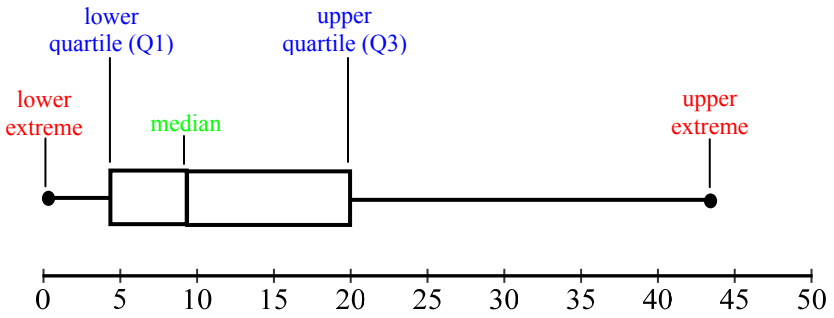
Graph 2



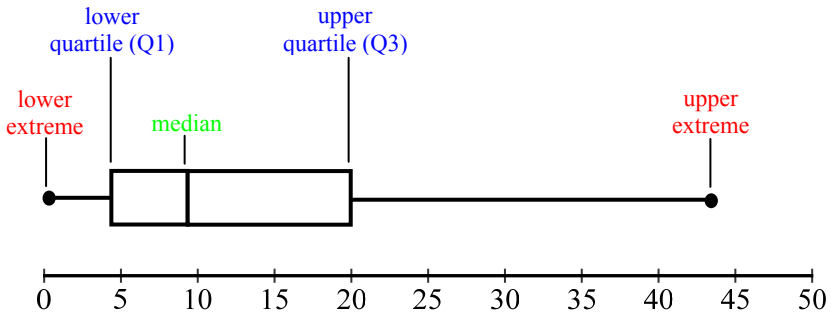
A numerical value used to indicate how widely the individual data in a group vary.

statistical variability

statistical variability



statistical variability



A variability or spread in a variable or a probability distribution. Common examples of measures of statistical dispersion are the variance, standard deviation, and interquartile range.

substitution

substitution

$y = 3x + 2$ *and* $4x + 2y = -6$

① Substitute for y and solve for x.

$$4x + 2(3x + 2) = -6$$
$$4x + 6x + 4 = -6$$
$$10x + 4 = -6$$
$$-4 \quad -4$$
$$\frac{10x}{10} = \frac{-10}{10}$$
$$x = -1$$

② Substitute for x and solve for y.

$$y = 3(-1) + 2$$
$$y = -3 + 2$$
$$y = -1$$

Solution: (-1, -1)

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$$x = -1$$

② Substitute for x and solve for y.

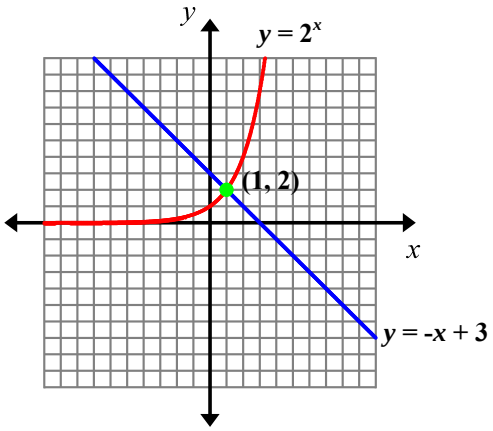
$$y = 3(-1) + 2$$
$$y = -3 + 2$$
$$y = -1$$

Solution: (-1, -1)

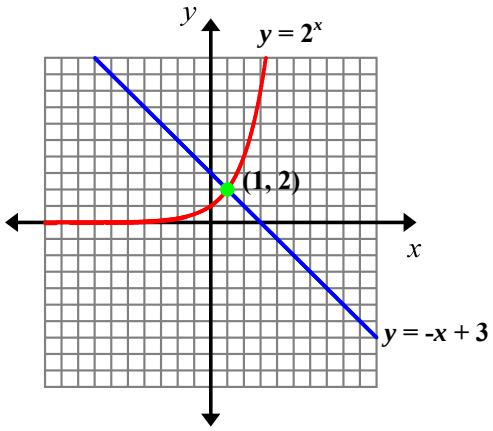
A method for solving a system of linear equations. It is used to eliminate one of the variables by isolating one variable in one equation, and substituting the resulting expression for that variable in the other equation.

system of equations

system of equations



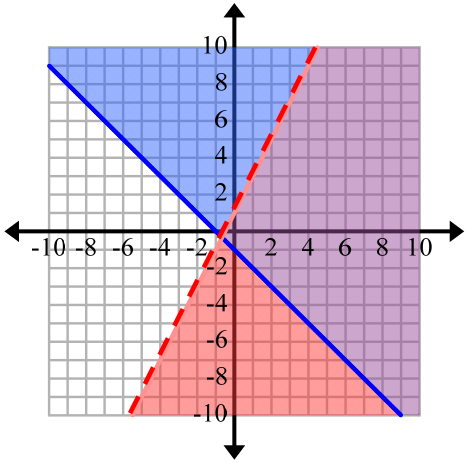
system of equations



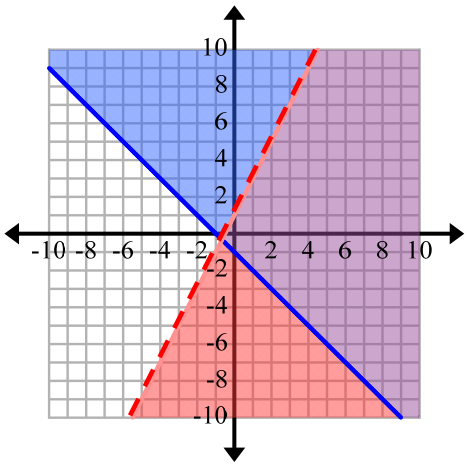
A system of equations is two or more equations with the same variables, graphed on same coordinate plane.

system of linear inequalities

system of linear inequalities



system of linear inequalities



A system of inequalities is two or more inequalities with the same variables, graphed on the same coordinate plane. The set of solutions of a system of linear inequalities corresponds to the intersection of the half-planes defined by individual inequalities.

table of values

table of values

x	*f(x)*
0	1
1	4
2	7
3	10
4	13
5	16
6	19

table of values

x	*f(x)*
0	1
1	4
2	7
3	10
4	13
5	16
6	19

A list of numbers that are used to substitute one variable, such as within an equation of a line or other functions, to find the value of the other variable.

term

term

$3x - 5 = -7x + 10$

term

term

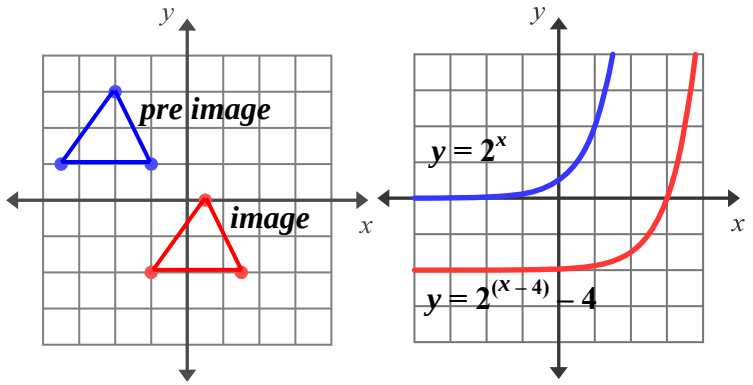
$3x - 5 = -7x + 10$

term

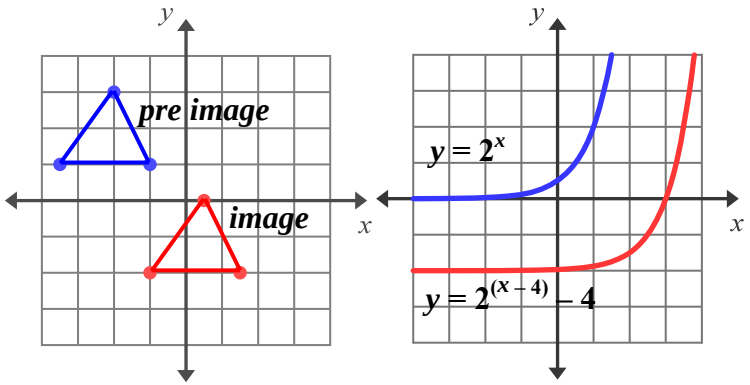
A mathematical expression which may form a separable part of an equation, a series, or another expression.

transformation

transformation



transformation

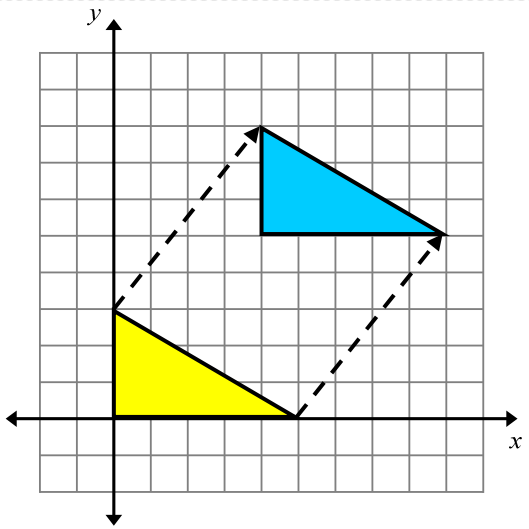


To change the position of a shape or function on a coordinate plane. There are three basic transformations:

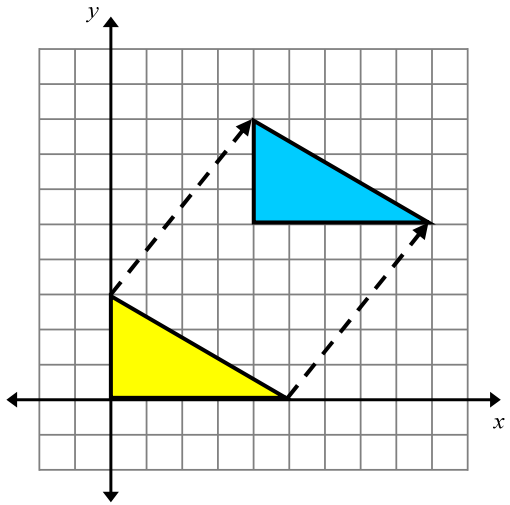
translations
reflections
rotations

translation

translation



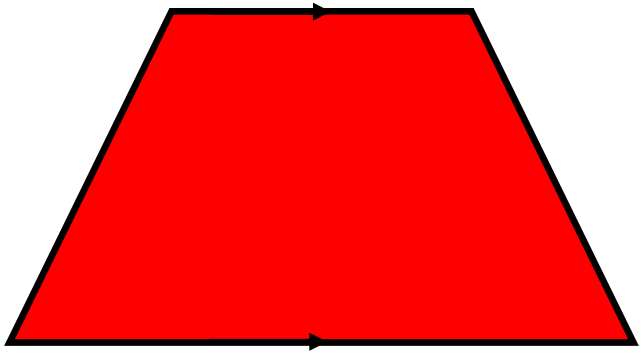
translation



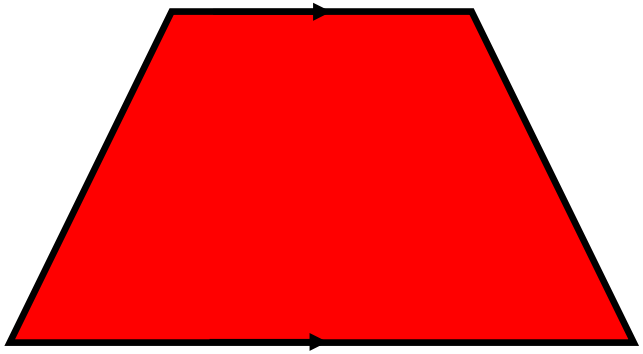
A transformation that moves points the same distance in the same direction.

trapezoid

trapezoid



trapezoid



A quadrilateral with only one pair of parallel sides.

trend

---

trend

Males vs. Females in the US Military

Although there are still more males than females in the Armed Forces, the *trend* is that the gap is closing. However, there is no association between the number of females and the number of males in the US Military. That is, we cannot draw any conclusions about a relationship between the two.

---

trend

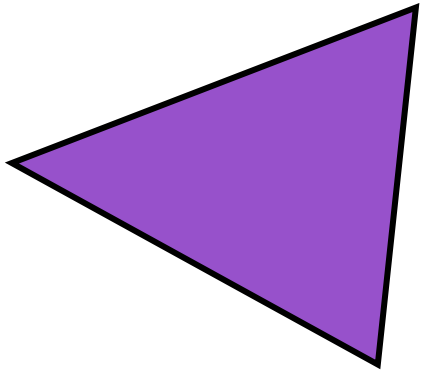
Males vs. Females in the US Military

Although there are still more males than females in the Armed Forces, the *trend* is that the gap is closing. However, there is no association between the number of females and the number of males in the US Military. That is, we cannot draw any conclusions about a relationship between the two.

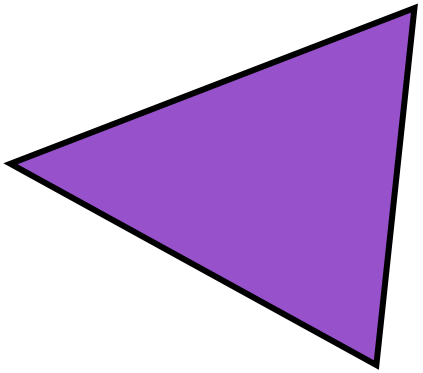
A change (positive, negative or constant) in data values over time.

triangle

triangle



triangle



A polygon with three sides
and three angles.

two-way frequency table

two-way frequency table

	Dance	Sports	Movies	TOTAL
Women	16	6	8	30
Men	2	10	8	20
TOTAL	18	16	16	50

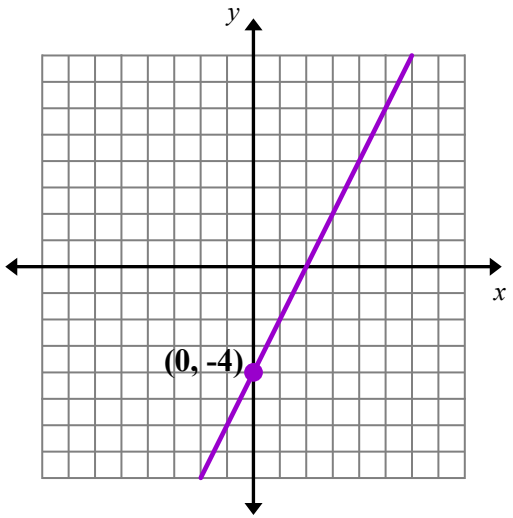
two-way frequency table

	Dance	Sports	Movies	TOTAL
Women	16	6	8	30
Men	2	10	8	20
TOTAL	18	16	16	50

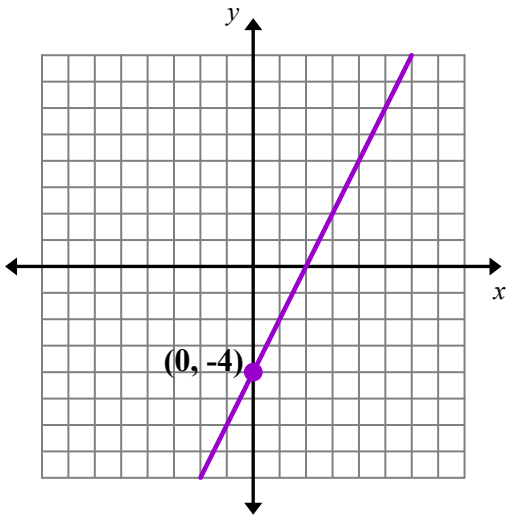
A tool used for examining relationships between categorical variables.

vertical intercept

vertical intercept



vertical intercept

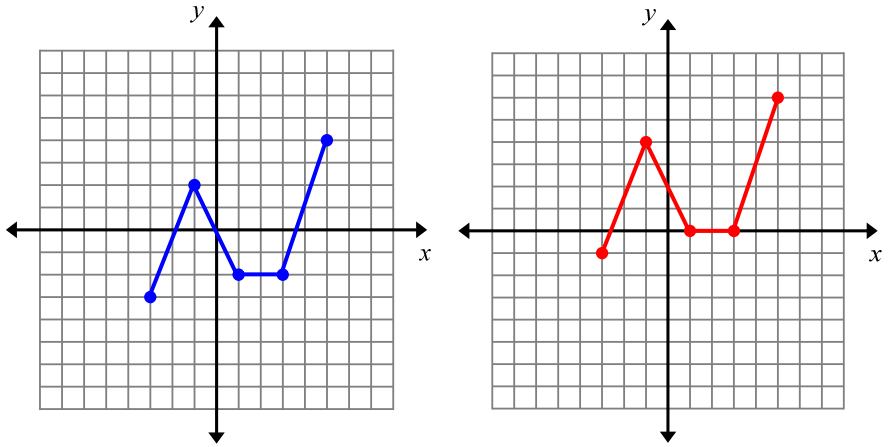


Also known as the *y*-intercept. It can be found by substituting "0" for the variable *x* in the equation $y = mx + b$.

$$y = m \cdot 0 + b$$

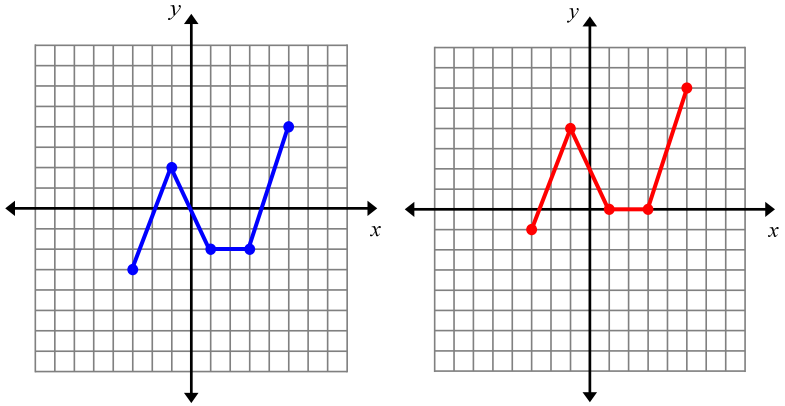
vertical translation

vertical translation



$f(x)$ $f(x) + 2$

vertical translation

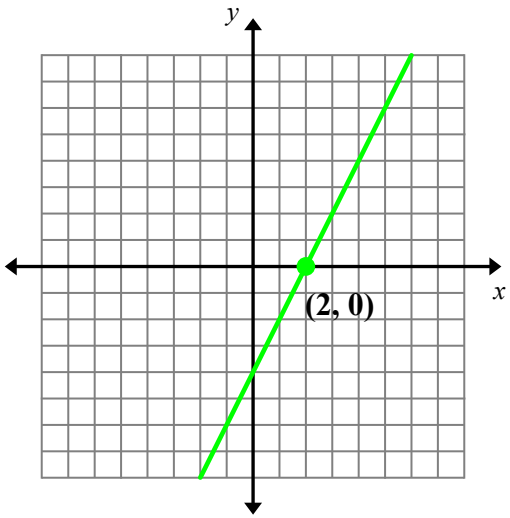


$f(x)$ $f(x) + 2$

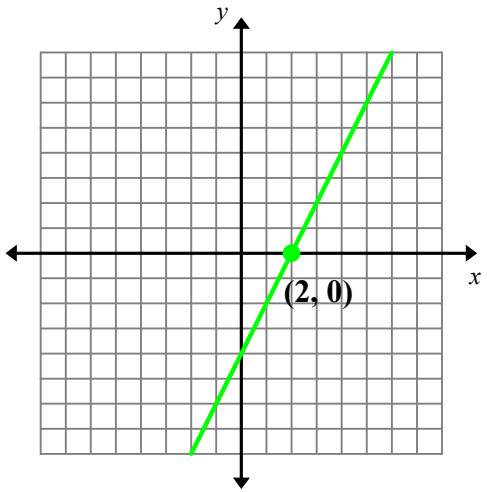
Vertically translating a graph is equivalent to shifting the parent function up or down in the direction of the *y*-axis. A graph is translated *k* units vertically by moving each point on the graph *k* units vertically.

x-intercept

x-intercept



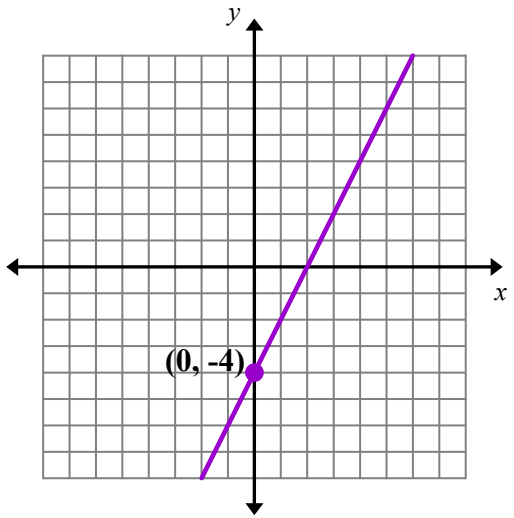
x-intercept



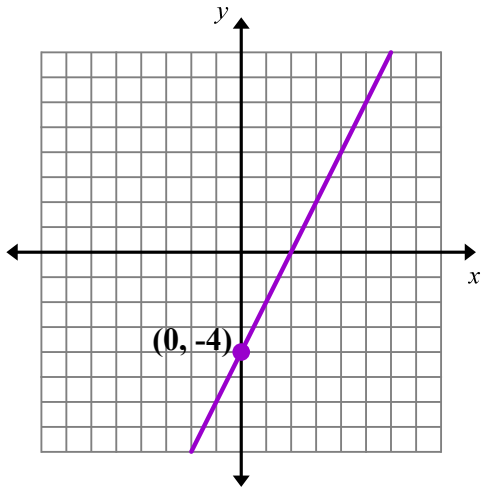
The point at which a function crosses the *x*-axis.

y-intercept

y-intercept



y-intercept



The point at which a function crosses the *y*-axis.